

TIPPING POINTS



Making what's good even BETTER.

· i n n o v a t i o n c e n t r e ·

SUMMATIVE EVALUATION (MEASUREMENT)

"Summative(s) or summative evaluations are activities, assignments, presentations, projects, tests or exams used to judge a student's standing at the end of a sequence of instruction; they should be done after students have had sufficient time as well as opportunity to practice with the material (content, thinking or psychomotor skills) and receive feedback from their peers or the instructor"

- Only "activities" that are essential to the successful achievement/ demonstration of the course learning outcomes should be measured and have a grade assigned.
- Every course learning outcome must be measured at least once.
- Outcome behaviours are measured against objective criteria; students are not measured against each other or their own previous work.
- Feedback from Summative Evaluation (for final grades) should be very similar in format and rigour to formative feedback. Ideally students should receive the scoring tool to be used (rubrics) to guide them in their preparation of gradable work.
- The percentage of the final grade assigned to a particular evaluation tool should be roughly equivalent to the proportion of course time spent on the teaching of the content, skills being evaluated.
- Students should not receive marks for simple attendance in college courses. However, where class participation is legitimately tied to attainment of course learning outcomes (ie. group work, discussions [both verbal and written], Q & A's) failure to attend a percentage of classes may result in sanctions.
- Results of all Summative Evaluation (with the exception of one final summative evaluation) should be made available to students in a timely manner to support their continued learning and development.

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