

TIPPING POINTS

Making what's good even BETTER.

· i n n o v a t i o n c e n t r e ·

FORMATIVE ASSESSMENT (FEEDBACK)

"The ongoing interplay between assessment and instruction, so common in the arts and athletics, is also evident in classrooms using practices such as nongraded quizzes and practice tests, the writing process, formative performance tasks, review of drafts and peer response groups. The teachers in such classrooms recognize that ongoing assessments provide feedback that enhances instruction and guides student revision."

Jay McTighe, *What Happens Between Assessments*

Formative Assessment is designed to provide direction for improvement and/or adjustment to a program for individual students or for a whole class, e.g. observation, quizzes, homework, instructional questions, initial drafts/attempts.

In order for students to develop to their potential they should be given opportunities to practice, receive feedback, correct, refine, and try again before they are evaluated and given a grade.

OBSERVATION:

- Group work interaction
- Problem solving exercises like how to resolve a scenario or ethical issue or wiring a circuit or scaling teeth.

QUIZZES (taken up in class):

- "Assessment OF & FOR Learning" - Use quizzes to check for understanding of content or to reinforce important concepts as well as how answers, responses, ideas are communicated.

SKILL PRACTICE:

- Psychomotor: Giving an injection as a nursing student
- Cognitive: Appropriately interpreting/ using the Canadian Criminal Code in a variety of scenarios.
- Affective: Organize and manage data using methods consistent with those used in the appropriate work environments.

STUDENT INTERVIEWS (FACULTY, PEER):

- Prior to the submission of major summative evaluations students might engage in rehearsals or inquiry based exercises to self assess their work prior to submission. This can be done with or without the formal involvement of the faculty in group or pair settings. It is incumbent upon faculty to provide direction and feedback on the process itself so that students treat these practice sessions seriously.

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