

The information asked for in this survey is collected under the legal authority of the Ministry of Training, Colleges and Universities Act, Colleges of Applied Arts and Technology-Boards of Governors and Council of Regents - R.R.O. 1990, Reg. 770. The information is used for the administrative and statistical purposes of the college. Any questions regarding the survey should be directed to Sandra Bennett, Director, Human Resources at 905-721-2000 x2373.



Students' Perceptions of Learning Course Evaluation Form

Do not mark in this area.

01	02	03	04	05	06	07	08	09
10	11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36

The student experience comes first at Durham College and our goal is to provide you with a quality learning experience. This form is intended to obtain information on the course in which you are enrolled this semester. Your thoughtful and honest responses will assist us to assess quality and identify opportunities to improve our courses/programs and teaching quality. The evaluation is anonymous and confidential and results will be distributed to the professor after the course is finished and grades have been submitted. We sincerely appreciate your co-operation in completing this evaluation.

Instructions

- 1) Make heavy dark marks. PLEASE USE A PENCIL.
If you cannot use a pencil then use a blue pen.
- 2) Do not use check marks to select boxes.
- 3) If you erase, please erase completely.
- 4) Please do not make any other marks on this form.

Please fill in boxes like this:

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Professor's Name: _____

Course Name: _____

Course Code: _____

CRN: _____

Semester: _____

Year: _____

Student Information

A. Before this course began, my level of enthusiasm to take this course was:

- High Medium Low

B. I attend classes in this course:

- Always Usually Seldom

C. The grade I expect to receive for this course is:

- A (80-100) B (70-79) C (60-69) D (50-59)

D. I am: Male Female

E. My age is:

- Less than 20 25-29 35-39
 20-24 30-34 40 or more

F. I am the first in my family to attend post-secondary education in Canada

- Yes No

Evaluation of the Professor

The Professor:

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Clearly explained the course outcomes and evaluation method at the beginning of the course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Follows the evaluation method as stated.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Conducts class sessions in an organized and well-planned manner.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Presents material in a clear and easy to understand manner.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Demonstrates a thorough knowledge of the subject.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Displays enthusiasm and energy in presenting the course material.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Encourages student discussion and participation.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Responds to student questions clearly and specifically.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Provides helpful comments and feedback on assignments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Grades and returns student work within a reasonable time.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Uses a variety of teaching methods and materials (for example, handouts, overheads, group work, hands-on practice, etc.).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



Evaluation of the Professor Cont'd

The Professor:	Strongly Agree	Agree	Disagree	Strongly Disagree
12. Is available for individual assistance at mutually agreeable times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Treats students with courtesy and respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Is present and conducts all scheduled classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Maintains control of class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Knows whether or not the class understands the material being presented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluation of the Course

The Course:	Strongly Agree	Agree	Disagree	Strongly Disagree
17. Outline gave an accurate overview of the course outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Topics are directly related to course content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Texts and supplemental material are utilized and relevant to the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Learning activities (<i>for example, lectures, discussions, group work, case studies, field trips, etc.</i>) are related to the course outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Assignments and tests were a fair reflection of what I was expected to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Workload is reasonable to achieve the course outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Makes an important contribution to my program of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluation of the Learning Environment

	Strongly Agree	Agree	Disagree	Strongly Disagree
24. The physical environment in which this course is conducted (<i>for example, heating/ventilation, noise levels, lighting, cleanliness, space, seating</i>) supports learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. There is adequate access to appropriate equipment in good working order for this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

Thank you for taking the time to fill out the questionnaire.

